HEALTH PEI

PROBATIONARY EMPLOYEE ASSESSMENT FORM

| <u>Ide</u> | ntification: | | | |
|------------|--------------|-------|----------------|--|
| Emp | loyee Name | | | |
| Asse | essment Date | | | |
| Clas | sification | | | |
| Wor | k Unit | | | |
| | | | | |
| Unit/Group | | Proba | ationary Hours | |
| | CUPE | | 487.5 hours | |
| | IUOE | | 487.5 hours | |
| | PEINU | | 675 hours | |
| | UPSE | | 600 hours | |

PERFORMANCE

Job Skills

- Exceptional skill in performing work
- Adequate skills in performing normal assignments
- □ Inadequate skills in performing job
- □ Other:_____

Amount/Quality

- Consistently maintains exceptionally high standard of work that is well thought out and of superior quality and meets or exceeds productivity requirements
- Produces good work and meets productivity requirements
- **D** Efforts are not acceptable, fails to meet productivity requirements
- □ Other:____

Planning/Organizing Work

- Anticipates conditions, plans ahead, establishes priorities, and completes work on time even in the face of heavy workloads or short deadlines
- Completes on-going assignments within acceptable time limits
- Slow to complete assignments, has difficulty meeting deadlines
- □ Other:_____

Acceptance of Responsibility

- Accepts responsibility even for difficult tasks and takes full responsibility for actions
- Accepts responsibility for tasks and role in decisions or recommendations
- □ Often avoids taking a position or is unwilling to support a decision; frequently offers excuses when results are unfavorable
- □ Other:_____

Meeting changing demands

□ Has unusual ability to adapt to new or changing working conditions; effective even under extreme demands and pressures

- Accepts procedural changes willingly; can cope with normal job pressures
- Resists change to routine procedures; often flustered by changes in workload or pressure of deadlines
- Other:_____

Interpersonal skills

- Highly successful team worker with strong ability to promote cooperation and gain support for programs or goals when required
- □ Works well with others; sensitive to the needs of others; an active team member; maintains professional, courteous relations with workmates
- □ Will not go out of the way to help others, causes disruptions, diminishes productivity, is rude or unprofessional to colleagues
- Other:_____

Problem Solving/Decision-making

- Effective in evaluating problems and developing technically sound solutions; decisions or recommendations are workable as presented
- Technically sound judgement, recommendations are timely and reflect proper consideration of alternatives
- Does not make timely decisions, or appropriate choices, judgement is often unsound
- □ Other:____

Working without close supervision

- Anticipates work needs and follows through without prior instructions or guidance; develops solutions to complex problems independently
- Performs well without detailed directions; can think through most situations and devise solutions to normal problems

- □ Not a self-starter; easily loses sight of desired end-product without constant guidance
- Other:_____

Writing skills

- Unusual ability to relate complex thoughts or events clearly, logically, and in a convincing manner
- □ Written work is acceptable, understandable, and suitable for the intended recipient; records, charts and other documentation completed accurately and on time
- Does not express thoughts well in writing; records, charts and other documentation is difficult to read, incomplete, inaccurate, or not done in a timely fashion

O Other:_____

Oral Communication Skills

- □ Makes excellent oral presentations; speaks effectively and convincingly
- Can report make accurate and clear verbal reports to supervisor, and work mates, and provide clear explanations to clients
- □ Is not an effective speaker, unable to speak clearly, or articulate thoughts effectively to supervisor, workmates or clients
- □ Other:_____

Patient Care/Client Service

- Consistently demonstrates an exceptional ability to establish good relations with patients, showing courteous, patient and professional care
- Demonstrates a satisfactory ability to relate to patients, showing courteous, patient and professional care

| Consistently demonstrates a low level of ability to relate to patients, can be impatient, |
|---|
| frustrated, rude, overbearing, or otherwise unpleasant to patients |

| Other: | · | |
|--------|---|--|
| | | |

Supervisory skills

| | Consistently excels at superv | ising others. | Treats e | mployees | fairly. R | egularly attend | ds to |
|---|-------------------------------|---------------|----------|----------|-----------|-----------------|-------|
| | supervisory responsibilities | | | | | | |
| _ | | | | | | | |

- Demonstrates satisfactory supervisory skills. Usually attends to supervisory responsibilities
- **G** Fails to meet minimal supervisory skills. Frequently neglects supervisory responsibilities
- □ Other:_____

Attendance

- □ Has exceptionally good attendance. Reports for shifts on time, does not take extended breaks, or leave early
- □ Has good attendance, makes every effort to report for all scheduled shifts, follows procedures in requesting leave
- Has marginal attendance, tends to use sick leave as it is accrued, reported late for shift, took extended breaks or left early on more than one occasion.
- □ Other:_____

Deportment

- Consistently reports for work in clean, unstained work uniforms (or appropriate clothing for the position); has good hygiene; complies with all worksite policies and requests regarding scents, and other personal care issues; always appears a professional when on duty
- □ Reports for work in clean uniforms or appropriate dress, has good hygiene, and complies with worksite policies and requests regarding scents and other personal care issues
- Has reported for work in unkempt appearance, has personal hygiene or odour issues, does not have professional deportment

□ Other:_____

Employee Comments (attach page(s) if insufficient space below):

| | Signature | Date |
|------|------------------------------------|--|
| | | |
| Sund | ervisor Recommendations and Reasor | ns (attach page(s) if insufficient space below): |
| Sup | | |
| Reco | ommendations: | |
| | Grant Permanent Status | |
| | Terminate Employee | |
| _ | P | |
| Reas | sons for Recommendation: | |
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| | Signature | Date |
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| Emp | bloyer/Designate Decision: | |
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| | Terminate Employee | |
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| | Signature | Date |